

PROGRAMS LEARNING OUTCOMES 2007-2008

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: General graduate social science education
 Sub-cluster: MA level
 Category: **Cognitive skills**
 General description: Graduates are able to reason logically and analytically and form an informed, argued judgment

Ability to reason logically within and outside the discipline	Ability to identify and use logical models such as induction, deduction, analogy etc	All courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations.
Ability to apply higher order thinking skills, such as analysis, synthesis, evaluation	Ability to identify narrative and intellectual patterns, recognize hidden meanings, discriminate between facts and value judgments (statement of fact and opinion), regenerate old ideas to create new ones, generalize from facts and apply general rules to specific scenarios, draw consequences and conclusions	All courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, moot courts.
Ability to use independent and informed judgment	Ability to identify and verify evidence and recognize subjectivity, and make reasoned judgment thereupon	All courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations
Ability to think critically	To be able to recognize, analyze, assess, select and construct arguments on the basis of their merits	All courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations
Ability to solve problems independently	Ability to identify a problem, recognize and apply the relevant methodological and theoretical means to solve it, apply the means properly and efficiently to solve the problem.	All courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Research skills**

General description: Graduates are able to design, implement and write up a good quality academic or applied research in a thorough, rigorous and consistent manner

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to locate and collect data from primary sources in multiple jurisdictions	Ability to identify, locate and collect primary data or sources through reliable, valid, efficient, ethical and comprehensive techniques	Computer Based Legal Research Academic Legal Writing Thesis Writing Course Ultimately, all courses	Short research assignments Research proposal Thesis supervisor's feedback Thesis Ultimately, all measurement indicators
Ability to use secondary sources efficiently and appropriately	Ability to identify, access, understand, organize, assess and refer appropriately to secondary sources (including observance of rules of academic honesty)	Computer Based Legal Research Academic Legal Writing Thesis Writing Course Ultimately, all courses	Short research assignments Research proposal Thesis supervisor's feedback Thesis Ultimately, all measurement indicators
Ability to design a research project independently	Ability to select a good research topic, to formulate an appropriate research question, and to identify and apply appropriate research methods.	Academic Legal Writing Thesis Writing Course	Research proposal Thesis supervisor's feedback Thesis
Ability to carry out argumentative analysis	Ability to efficiently integrate theories, primary and secondary data/sources, and put forward an argument that is compelling, consistent, coherent and well supported by relevant evidence.	All courses	Primarily oral contributions, oral presentations, short written assignments, and exams

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: General graduate social science education
 Sub-cluster: MA level
 Category: **Key academic transferable skill: academic writing**
 General description: Graduates are able to produce consistent and comprehensive pieces of academic writing of different length, genres, and for a variety of audiences

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Summary writing	Ability to synthesize information: determine a focus point/research question/thesis statement; discern the main line of argumentation	All courses	All written assessment methods
Analytical writing	Ability to general structured, logical, plausible and persuasive argumentation, evaluation of strengths and weaknesses, connect, compare and contrast, use inductive, deductive, analogical reasoning in writing; use suitable academic language and style	All courses	All written assessment methods
Critical writing	All of the above plus an ability to address a substantial research question using available evidence to support the thesis, arguments and conclusions.	All courses	All written assessment methods
Research-based writing	All of the above plus an ability to address a substantial research question using available evidence to support the thesis, arguments and conclusions.	Academic Legal Writing / M.-P. Granger Comparative Government / R. Uitz Separation of Powers / R. Uitz French Con Law: Introduction / M.- P. Granger Fundamental Rights in the EU / M.-P. Granger EU administrative law-Advanced / M.-P. Granger Liability of public Authorities in Comparative Perspective / M.-P. Granger The Individual v The State conference / A. Sajo	Research proposal Thesis Short individual research assignments (for Comparative Government and Separation of Powers as 30 per cent of final grade each) Individual research papers (for Separation of Powers as 20 per cent of final grade and the conference credit) Take home essay based on some individual research and analysis (French Constitutional Law as 50 per cent of final grade, EU administrative law-

			Advanced as 20 per cent of final grade, Liability of public Authorities in Comparative Perspective) Report based on individual research (Fundamental Rights in the EU as 20 per cent of final grade)
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CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: oral communication**

General description: Graduates are able to communicate clearly and in a range of contexts and using appropriate media, they are able to both work in and lead group discussions and participate in tasks involving communicative competence

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to make short oral interventions	Ability to make short oral interventions on the basis of prior preparation and pre-existing knowledge to an audience which is not necessarily familiar with the speaker's context	All courses	Assessment of class participation
Ability to deliver effective oral presentations	Ability to summarize, present and discuss ideas and arguments orally in a clear, effective and engaging way	Separation of Powers / R. Uitz EU Administrative Law / M.-P. Granger Intro to PIL / M.-P. Granger Constitutional Adjudication II / R. Uitz French Constitutional Law / M.-P. Granger Fundamental Rights in the EU / M.-P. Granger EU Administrative Law: Advanced / M.-P. Granger Liability of Public Authorities in Comparative Perspective / M.-P. Granger	Assessment of oral presentations Country presentation (Separation of Powers, as 20 per cent of final grade) Presentation on a problem relevant for the course (Constitutional Adjudication, French Constitutional Law as 40 per cent of the final grade, Fundamental Rights in the EU, as 20 per cent of the final grade, EU Administrative Law: Advanced)
Ability to listen and contribute effectively	Ability to listen effectively to contributions in discussions and to ask and respond to questions in a relevant and constructive manner.	All courses	Assessment of class participation

Ability to discuss and debate efficiently	Ability to engage in collective discussions and debates in a constructive, collaborative and attentive manner	All courses	Assessment of class participation
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CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: General graduate social science education
 Sub-cluster: MA level
 Category: **Self-renewal skills**
 General description: Graduates are able to learn independently for continuing professional development

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to identify one's learning needs	Ability to identify ones own learning needs, to set learning priorities in research skills or knowledge.	Restricted elective and elective courses Academic Legal Writing / M.-P. Granger (2 sessions dedicated to research design, methods and techniques)	Assessment of individual research exercises, oral presentations, research proposal (Academic Legal Writing, 80 per cent of final grade) and thesis
Ability to pursue learning needs plan	Ability to execute own choices in learning priorities and seek further help	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis
Ability to adjust learning needs plan	Ability to make changes in terms of learning development based on ongoing reflection and peer or teacher's feedback	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis

CEU LEGAL STUDIES / LL.M IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Mission driven

Category: **Inter- / multi-disciplinarity**

General description: Graduates have a mastery of some approaches from more than one discipline and are able to see their discipline within a broader social science and humanities context

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Multidisciplinary and contextual awareness	Ability to realize that an issue can be addressed from various disciplinary perspectives, and awareness of the wider context.	History as Context / M. Zaszkaliczky Theories and Methods of Comparative Constitutional Law / S. Baer Academic Legal Writing / M.-P. Granger Telecom and Broadcasting / A. Sajo – K. Irion Comparative Government / R. Uitz French Constitutional Law / M.-P. Granger Jean Monnet Module / M.-P. Granger Legislation / L. Mazor Law and Society / L. Mazor Gender and Law / Cs. Kollonay Political Transformations and Transitional Justice / Sh. Avineri US Constitutional History / W. Forbath European Values and Constitutional Law / G. Haarscher The Individual v. The State Conference / A. Sajo	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations Thesis, where a multi-disciplinary approach is relevant
Multidisciplinary methodology	Ability to use methods and theories from other discipline to inform ones own disciplinary research Ability to integrate methods and theories from various disciplines in one’s own work.	All of the above	
Multidisciplinary thinking	Ability to integrate methods and theories	All of the above	

	from various disciplines in one's own work.		
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CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific
 Sub-cluster: Mission driven
 Category: **Policy relevant**
 General description:

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to analyze issues in a policy relevant manner	Ability to analyze contemporary legal and policy issues in the light of theoretical perspectives	Welfare Rights in the Welfare State / M. Mahlmann Telecom and Broadcasting / A. Sajo – K. Irion Gender and Law / Cs. Kollonay Privacy: The Body / R. Uitz Privacy and Data protection in the Information Age/ J. Sandor Jean Monnet Module / M.-P. Granger Constitutional Adjudication II / R. Uitz	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations Thesis, where a policy-oriented approach is relevant

CEU LEGAL STUDIES / LL.M IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Mission driven

Category: **Leaders for the region**

General description: Graduates have strong leadership and cooperation skills, can make decisions and solve problems in challenging environments under conditions of incomplete information, and can adapt to different cultural environments

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
To be employable in governmental or non-governmental organizations –1	To be able to lead a team and cooperate with others	EU Fundamental Rights / M-P. Granger EU Administrative Law / M-P. Granger Constitutional Adjudication I / R. Uitz	Evaluation of group-projects and group-exercises and in-class mini-moots
To be employable in governmental or non-governmental organizations –2	To be able to make decisions and solve problems in a challenging environment under conditions of incomplete information	All courses with interactive group presentations, all courses with problem-solving papers, including EU Fundamental Rights / M-P. Granger EU Administrative Law / M-P. Granger Constitutional Adjudication I / R. Uitz Jean Monnet Module / M-P. Granger	Assessment of the exercises mentioned in the previous column
To be employable in governmental or non-governmental organizations –3	To be able to deliver the research results on strict deadlines	All courses with oral or written assignments, take-home exams and final papers to delivered on a specific deadline	
To be employable in governmental or non-governmental organizations –4	To be able to adapt to different cultural environment	All courses	

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Mission driven

Category: **Scholars for the region**

General description: Graduates are employed (employable) in scholarly positions in local and / or western universities

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
To act as a scholar in the region	To be employable by universities and research institutes in the region, while to be able to produce scholarly work well-received in academia in and outside the region	All courses	All assessment types, primarily oral presentations, individual research assignments, thesis
To act as a scholar for the region	To be employable by universities and research institutes outside the region and to be able to integrate knowledge about the region in curricula at those sites	All courses	All assessment types, primarily oral presentations, individual research assignments, thesis

CEU LEGAL STUDIES / LL.M IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Mission driven

Category: **Innovation**

General description: Graduates are open to new ideas and are able to exploit them successfully

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
To be able to generate new ideas	To be able to build on existing knowledge to generate new ideas and solutions for constitutional problems using a comparative perspective	Privacy Rights and Data Protection in the Information Age / J. Sandor Privacy: The Body / R. Uitz Theories of Constitutional Interpretation / O. Pfersmann Pathologies of the Rule of Law / D. Dyzenhaus The Individual vs The State Conference / A. Sajo	All assessment types, including long individual research papers, Oral contributions Research proposal Thesis

CEU LEGAL STUDIES / LL.M IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Mission driven

Category: **Internationalization**

General description: Graduates are able to integrate an international dimension into their academic and professional activities, are capable of working successfully in the internationalized and multicultural world

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
To be able to study, research and work in an international and multinational environment	Ability to engage in open scholarly exchange and to perform in all assessment types amongst de facto conditions of a multi-ethnic and multi-religious community	All courses	All assessment types
To integrate an international dimension into study, research and work	Ability to expose constitutional problems in a comparative and international dimension, ability to present legal and constitutional problems in their larger comparative and international context	All courses	All assessment types

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific
 Sub-cluster: Mission driven
 Category: **Value awareness**
 Description: Graduates demonstrate appreciation of diversity, multicultural contexts and ethical issues

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Awareness of the values of open society	Familiarity with the features of open society (constitutionalism, rule of law, human rights, democracy, participation, transparency...)	All required and restricted elective courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations Thesis
Promotion of the values of open society	Ability to identify and design means and strategies to promote open society actively	All required and restricted elective courses	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations Thesis
Ability to live and work in a multi-ethnic and multi-religious community	Ability to engage in open scholarly exchange and to perform in all assessment types amongst de facto conditions of a multi-ethnic and multi-religious community	All courses	All assessment types

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Context driven

Category: **Academic writing in EFL**

General description: Graduates have a mastery of an academic English writing genre at a quality acceptable for graduate study in English

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Mastery of academic writing style in English	Ability to use the English language, including a rich vocabulary and complex grammatical structures in writing, ability to use English in a manner and style sufficient for producing basic academic pieces in writing	Thesis Writing Course Academic Legal Writing All other courses with substantial writing requirements	Written assignments, individual research papers, written outlines of oral presentations, thesis proposal and thesis
Mastery of structuring and argumentation in English	Ability to structure an academic piece following styles and standards of academic writing followed in UK-US universities.	Thesis Writing Course Academic Legal Writing All other courses with substantial writing requirements	Written assignments, individual research papers, written outlines of oral presentations, thesis proposal and thesis

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Context driven

Category: **Oral presentation in EFL**

General description: Graduates have a mastery of an academic English speaking genre at a quality acceptable for graduate study in English

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to make an intervention in English in public, before an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold contribute to an academic exchange	All courses where students are required to make oral interventions	Oral participation
Ability to make engage in an extended academic exchange in English in public, before an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation or participate in a debate	All courses where students are required to participate in-class discussion or in moot courts and debate club situations	Oral participation Moot courts
Ability to make a longer presentation in public in English to an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold make a presentation.	All courses where students are required to make longer oral presentation, including Separation of Powers / R. Uitz EU Fundamental Rights / M-P. Granger EU Administrative Law / M-P. Granger Constitutional Adjudication I / R. Uitz	Oral presentations, country reports and case studies

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific

Sub-cluster: Context driven

Category: **Basic information literacy**

General description: Graduates are able to identify, find, analyze and evaluate information through a range of different facilities, sources and technological means

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to locate and access information	Ability to identify appropriate sources of information for individual research projects and other written work Ability to use the Internet and on-line databases (Westlaw, Lexis-Nexis, JSTOR, SSRN...) to retrieve primary and secondary sources Ability to develop successful strategies for collecting legal materials	Computer Based Legal Research Academic Legal Writing Westlaw introduction	Written assignments Research Proposal Thesis
Ability to select, analyze and evaluate information	Ability to recognize the quality and relevance of a piece of information Ability to judge the reliability of information and apply proper source criticism	Academic Legal Writing Thesis Writing Course All courses with individual research assignments	Oral contributions and written assignments based on individual research Thesis

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: CEU specific
 Sub-cluster: Context driven
 Category: **Basic critical thinking**
 General description: Graduates are able to critically assess the source and content of information, and subject the views of others as well as their own views to critical evaluation

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to thinking critically at a basic level	Ability to identify, analyze and evaluate arguments as they are presented orally or in writing	All mandatory courses: Legal Terminology Computer based Legal Research Introduction to Law (for students not holding a law degree) / P. Bard Introduction to US Constitutional Law / M. Kumm Elements of Comparative Constitutional Law / R. Uitz History as Context Introduction to Public International Law / M.-P. Granger Theories and Methods of Comparative Constitutional Law / S. Baer Comparative Government / R. Uitz EU Administrative Law : Introduction / M.-P. Granger French Constitutional Law: Introduction / M.-P. Granger Liability of Public Authorities in Comparative Perspective / M.-P. Granger Thesis Writing Course Minority Protection / I. Pogany	All measurement indicators
Ability to apply proper source criticism at a basic level	To understand and assess the origin of information, apply proper source criticism, appreciate making a judgment, use multiple sources to verify	See above.	All measurement indicators

	information, documents and views.		
Ability to construct well-reasoned arguments at a basic level	<p>Ability to develop and clearly articulate arguments, using evidence and systematic logical reasoning in support of a position or conclusion.</p> <p>Ability to identify relevant points (qualifications, delineations, objections) and prioritize information,</p> <p>Ability to identify and describe the broader context of relevance for the issue and one's own argument.</p>	See above.	All measurement indicators

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: Program specific
 Sub-cluster: MA level
 Category: **Content literacy (knowledge and understanding)**
 General description: Graduates are able to identify, understand and analyze basic concepts of constitutional law and human rights protection in major jurisdictions

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to demonstrate substantial knowledge of constitutional law in major jurisdictions – basic level	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to governmental structures and operations in major jurisdictions	Legal Terminology Introduction to US Constitutional Law / M. Kumm Elements of Comparative Constitutional Law / R. Uitz	All assessment types
Ability to demonstrate informed, in-depth knowledge of constitutional law in major jurisdictions – advanced level	Ability to demonstrate substantial in-depth knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to governmental structures and operations – advanced level	French Constitutional Law: Introduction / M.-P. Granger German Constitutional Law: Structures / S. Baer Constitutional Law in Latin America / R. Gargarella Russian Constitutional Law / A. Blankenagel Legislation / L. Mazor Judicial Review of Administrative French Constitutional Law: Advanced / M. Troper	All assessment types
Ability to benefit from a substantial knowledge of constitutional law in major jurisdictions via a comparative perspective – basic level	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to governmental structures and operations in major jurisdictions in a comparative fashion	Elements of Comparative Constitutional Law / R. Uitz Comparative Government / R. Uitz Comparative Federalism / Th. Fleiner Political Rights in Comparative Perspective / D. Smilov	All assessment types
Ability to benefit from a substantial knowledge of governmental solutions on the supranational level – basic level	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in	Introduction to Public International Law / M.-P. Granger Jean Monnet Module / M.-P. Granger	All assessment types

	supranational organizations which are relevant to understanding governmental structures and operations	Introduction to EU Administrative Law / M.-P. Granger	
Ability to benefit from a substantial knowledge of governmental solutions on the supranational level – advanced	Ability to demonstrate substantial in-depth knowledge of major concepts, values, rules and principles in supranational organizations which are relevant to governmental structures and operations – advanced level	EU Administrative Law: Advanced / M.-P. Granger Jean Monnet Module / M.-P. Granger	
Ability to benefit from an informed, in-depth knowledge of constitutional problems due to a comparative perspective – advanced level	Ability to benefit from a comparative approach based on substantial in-depth knowledge of major concepts, values, rules and principles in constitutional law which are relevant to governmental structures and operations – advanced level	Separation of Powers / R. Uitz Political Transformations and Transitional Justice / Sh. Avineri Constitutional Adjudication I: Courts and the Political Branches / R. Uitz Liability of Public Authorities in a Comparative Perspective / M.-P. Granger Pathologies of Rule of Law / D. Dyzenhaus Individual vs. The State Conference / A. Sajo	
Ability to demonstrate substantial knowledge of human rights protection mechanisms in major jurisdictions – basic models	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles in national constitutional systems and on the supranational level which are relevant to human rights protection in major jurisdictions	Legal Terminology Introduction to US Constitutional Law / M. Kumm Elements of Comparative Constitutional Law / R. Uitz Introduction to Public International Law / M.-P. Granger Introduction to the Protection of Human Rights in the Council of Europe / M. Mahlmann French Constitutional Law: Introduction / M.-P. Granger Minority Protection / I. Pogany	
Ability to demonstrate substantial knowledge of human rights protection mechanisms in major jurisdictions – advanced level	Ability to demonstrate substantial in-depth knowledge of major concepts, values, rules and principles in national constitutional systems and on the	French Constitutional Law: Introduction / M.-P. Granger Constitutional Law in Latin America / R. Gargarella	

	supranational level which are relevant to human rights protection in major jurisdictions – advanced level	German Constitutional Law – Rights / A. Blankenagel Russian Constitutional Law / A. Blankenagel French Constitutional Law: Advanced – M. Troper	
Ability to benefit from a substantial knowledge of human rights law in major jurisdictions via a comparative perspective – basic level	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to human rights protection in major jurisdictions in a comparative fashion	Elements of Comparative Constitutional Law / R. Uitz Welfare Rights in the Welfare State: Critique and Prospects / M. Mahlmann Comparative Freedom of Speech: Foundations / A. Sajo Telecom and Broadcasting / A. Sajo and K. Irion Minority Protection / I. Pogany Human Rights and Criminal Justice I / K. Bard Political Rights in a Comparative Perspective / D. Smilov Privacy Rights and Data Protection in the Information Age / J. Sandor Privacy: The Body / R. Uitz Comparative Freedom of Religion / C. Durham Comparative Equality / M. Rosenfeld	
Ability to benefit from a substantial knowledge of human rights law and protection mechanisms on the supranational level	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in supranational organizations which are relevant to understanding human rights law and human rights protection – basic level	Introduction to the Protection of Human Rights in the Council of Europe / M. Mahlmann Human Rights and Criminal Justice I / K. Bard Fundamental Rights in the EU / M.-P. Granger Freedom of Religion: The International System / C. Durham	
Ability to benefit from an informed, in-depth familiarity with human rights problems due to a comparative	Ability to benefit from a comparative approach based on substantial in-depth knowledge of major concepts, values,	Speech in Context / R. Errera Human Rights and Criminal Justice II / K. Bard	

perspective – advanced level	rules and principles in constitutional law which are relevant to the protection of human rights – advanced level	Freedom of Religion: Advanced / C. Durham The Individual v. The State Conference / A. Sajo	
Ability to benefit from a substantial understanding of the institutional and procedural framework of human rights enforcement	Familiarity with major rules, principles and policy considerations concerning the establishment and operation of institutional and procedural frameworks associated with or used for the protection of human rights in national and supranational settings	Introduction to US Constitutional Law / M. Kumm Introduction to the Protection of Human Rights in the Council of Europe / M. Mahlmann Minority Protection / I. Pogany Fundamental Rights in the EU / M.-P. Granger German Constitutional Law: Rights / A. Blankenagel Comparative Freedom of Speech – Foundations / A. Sajo Speech in Context – Advanced / R. Errera Political Rights in Comparative Perspective / D. Smilov Freedom of Religion: The International Framework / C. Durham Comparative Freedom of Religion / D. Durham Freedom of Religion – Advanced / C. Durham Comparative Equality / M. Rosenfeld Introduction to EU Administrative Law / M.-P. Granger Judicial Review of Administrative Action in French Administrative Law / R. Errera Separation of Powers / R. Uitz Constitutional Adjudication II: Courts Enforcing Rights / R. Uitz	
Ability to see and approach constitutional problems in a broader, theoretical perspective	Familiarity with theoretical underpinnings of constitutional approaches, familiarity with main schools of thought (classic and	Feminist Jurisprudence / Cs. Kollonay Gender and Law. / Cs. Kollonay Law and Society / L. Mazor Political Transformations and	

	contemporary) informing a sound analysis of constitutional problems	Transitional Justice / Sh. Avineri Theories of Constitutional Interpretation / O. Pfersmann European Values and Constitutional Law/ G. Haarscher Pathologies of the Rule of Law / D. Dyzenhaus Jean Monnet Module / M.-P. Granger The Individual v. The State Conference / A. Sajo	
Ability to demonstrate an understanding of a broader context of constitutional problems	Ability to approach constitutional problems in their broader legal, political and societal context, from a comparative, international and inter-/multi-disciplinary perspective	Telecom and Broadcasting / A. Sajo and K. Irion Welfare Rights in the Welfare State: Critique and Prospects / M. Mahlmann Speech in Context / R. Errera Gender and Law. / Cs. Kollonay Law and Society / L. Mazor Political Transformations and Transitional Justice / Sh. Avineri European Values and Constitutional Law/ G. Haarscher US Constitutional History / W. Forbath Pathologies of the Rule of Law / D. Dyzenhaus The Individual v. The State Conference / A. Sajo	

CEU LEGAL STUDIES / LL.M. IN COMPARATIVE CONSTITUTIONAL LAW

Cluster: Program specific
 Sub-cluster: MA level
 Category: **Subject-specific skills**
 General description: Graduates are able to

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to use legal reasoning – basic level	Ability to identify, understand and use legal reasoning to resolve constitutional questions and problems and develop arguments based on a proper reliance on legal resources (including but not restricted to international instruments, constitutions, legislation and case law), includes the ability to identify legal sources, locate relevant information and familiarity with a range of techniques of legal interpretation in multiple jurisdictions	Legal Terminology Academic Legal Writing / M.-P. Granger Introduction to Public International Law / M.-P. Granger Introduction to U.S. Constitutional Law / M. Kumm Elements of Comparative Constitutional Law / R. Uitz Theories and Methods of Comparative Constitutional Law / S. Baer	All assessment types.
Ability to use statute-based reasoning	Ability to locate, access, read and analyze statutes and statutory instruments in various national and supranational jurisdictions	Elements of Comparative Constitutional Law / R. Uitz German Constitutional Law: Structures / S. Baer German Constitutional Law: Rights / A. Blankenagel French Constitutional Law: Introduction / M.-P. Granger EU Administrative Law: Introduction / M.-P. Granger French Constitutional Law: Advanced / M. Troper Telecom and Broadcasting / A. Sajo and K. Irion Legislation / L. Mazor	
Ability to use cases and precedents in legal reasoning – basic level	Ability to read and analyze cases (court decisions) and precedents in various	Legal Terminology Academic Legal Writing / M.-P.	Primarily case-briefs, written assignments based on cases and

	national and supranational jurisdictions on a basic law	Granger Introduction to U.S. Constitutional Law / M. Kumm Elements of Comparative Constitutional Law / R. Uitz Introduction to the Protection of Rights in the Council of Europe 6 M. Mahlmann EU Administrative Law: Introduction / M.-P. Granger German Constitutional Law: Rights / A. Blankenagel French Constitutional Law: Introduction / M.-P. Granger Human Rights and Criminal Justice I / K. Bard Comparative Freedom of Speech – Foundations / A. Sajo Fundamental Rights in the EU / M.-P. Granger Comparative Freedom of Religion / C. Durham	precedents, case hypotheticals, oral contributions based on case analysis.
Ability to use cases and precedents in legal reasoning – advanced level	Ability to locate, identify, access and analyze cases (court decisions) and precedents in various national and supranational jurisdictions on an advanced level, including the proper application of relevant jurisprudence and the ability to develop one’s own position on the basis of cases	Separation of Powers / R. Uitz EU Administrative Law: Advanced / M.-P. Granger Freedom of Religion / C. Durham Comparative Equality / M. Rosenfeld Privacy: The Body / R. Uitz Constitutional Adjudication I: Courts and the Political Branches / R. Uitz Constitutional Adjudication II: Courts Enforcing Rights / R. Uitz Pathologies of the Rule of Law / D. Dyzenhaus	Primarily written assignments, essays, individual research papers, complex case hypotheticals, comparative essay questions, oral contributions requiring case analysis and applications, thesis.
Ability to provide genuine solutions to complex constitutional and human rights problems using comparative arguments	Ability to identify the relevant facts and key issues, to locate and apply relevant legal rules from multiple national and	Theories and Methods of Comparative Constitutional Law / S. Baer Comparative Freedom of Speech:	All assessment types in these courses, Thesis.

	<p>supranational jurisdictions in a comparative manner, and to draw original, independent conclusions</p>	<p>Foundations / A. Sajo Comparative Freedom of Religion / C. Durham Freedom of Religion: Advanced / C. Durham Comparative Federalism / Th. Fleiner Comparative Equality / M. Rosenfeld Privacy Rights and Data Protection in the Information Age / J. Sandor Political Rights in Comparative Perspective / D. Smilov Separation of Powers / R. Uitz Law and Society / L. Mazor Privacy: The Body / R. Uitz Political Transformations and Transitional Justice / Sh. Avineri Constitutional Adjudication I: Courts and the Political Branches / R. Uitz Constitutional Adjudication II: Courts Enforcing Rights / R. Uitz Liability of Public Authorities in Comparative Perspective / M.-P. Granger The Individual v. The State Conference / A. Sajo</p>	
<p>Ability to devise regulatory strategies and policies for handling constitutional problems</p>	<p>Ability to analyze contemporary constitutional issues from a policy-oriented perspective, incorporating theoretical and practical perspectives</p>	<p>Welfare Rights in the Welfare State / M. Mahlmann Telecom and Broadcasting / A. Sajo – K. Irion Gender and Law / Cs. Kollonay Privacy: The Body / R. Uitz Privacy and Data protection in the Information Age/ J. Sandor Constitutional Adjudication II / R. Uitz</p>	

INTERNATIONAL BUSINESS LAW LLM Program

The mission of the INTERNATIONAL BUSINESS LAW LLM Program is to provide theoretical and practical training for future scholars and professionals in the realm of International Business Law, with the aim of enabling students to become competent participants in dealing with international business entities and transactions.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Cognitive skills**

General description: Graduates are able to reason logically and analytically and form an informed, argued judgment

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to reason logically within and outside the discipline, apply higher thinking and order thinking.	Ability to recognize and use different logical models, to identify patterns, regenerate old ideas to create new ones, generalize from facts, compare and differentiate between ideas, draw conclusions.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. In-class oral presentations and discussions. Written assignments.
Ability to form an informed and reasoned judgment.	Ability to make a well-reasoned judgment, recognize the relevant issues, gather the necessary information, and verify the value of evidence. Ability to exclude subjectivity if necessary.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Written assignments.
Ability to think critically.	Ability to select, critically analyze, assess and construct arguments.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.

Cluster: General graduate social science education

Sub-cluster: MA level
 Category: **Research skills**

General description: Graduates are able to design, implement and write up a good quality academic or applied research (including research of problem patterns and trends in international business transactions) in a thorough, rigorous and consistent manner

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to collect data, locate primary and secondary sources.	Ability to identify, locate and use primary and secondary sources through reliable, rigorous and comprehensive techniques. Ability to understand, assess, organize sources appropriately and awareness of the rules of academic honesty.	Legal Terminology Academic Legal Writing and Research Computer-based Legal Research Thesis Writing Course	Written assignments In-class exams Moot court memoranda Thesis proposal & Thesis
Ability to design a project.	Ability to select a research topic, to formulate the research question, identify and apply appropriate research methods	Academic Legal Writing and Research Thesis Writing Course	Research proposal Written assignments Moot court memoranda Thesis proposal & Thesis
Ability to solve problems.	Ability to identify a problem and the theoretical and methodological tools to solve it, and to use the appropriate approach to solve issues.	All courses.	Hypothetical cases Written assignments Moot court memoranda.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: academic writing**

General description: Graduates are able to produce consistent and comprehensive pieces of academic writing of different length, genres, and for a variety of audiences

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Writing summaries.	Ability to synthesize information, determine the focus point, to reproduce the main line of argumentation.	Academic Legal Writing and Research Thesis Writing Course ultimately all courses	Case-briefs Written assignments In-class, closed or open-book exams requiring to reproduce the reasoning of a court, arbitration tribunal or other international body
Analytical and critical writing	Ability to give a well-structured, logical and persuasive argumentation, evaluation of the strength and weaknesses of an	All courses.	In-class or take-home, open or closed-book exams, requiring essay-type answers and/or hypothetical cases.

	argumentation, identification of the flaws in a reasoning, use of appropriate academic language and style		Written assignments. Moot court memoranda.
Writing a longer research paper or thesis.	Ability to choose a substantial research, gather the necessary primary and secondary sources, use available evidence to support the thesis, arguments and conclusion.	Computer-based Legal Research Academic Legal Writing and Research Thesis Writing Course	Written assignments Thesis proposal & Thesis

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: oral communication**

General description: Graduates are able to communicate clearly and in a range of contexts and using appropriate media, they are able to both work in and lead group discussions and participate in tasks involving communicative competence

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to deliver effective oral presentations	Ability to present and discuss ideas and arguments effectively, in a clear, understandable and engaging way.	All courses	Participation in in-class discussions. Oral assignments Moot Court.
Ability to listen and contribute effectively	Ability to listen and understand contributions in discussions, and to respond to questions in a clear and constructive manner.	All courses	Participation in in-class discussions. Oral assignments Moot Court.
Ability to debate efficiently.	Ability to engage in discussions, to express own ideas in a clear and logical way. Ability to participate in discussions in a constructive, collaborative and attentive manner.	All courses.	Participation in in-class discussions. Oral assignments Moot Court.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Self-renewal skills**

General description: Graduates are able to learn independently for continuing professional development

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to design and implement personal attitudes and concepts of personal development planning	Ability to identify ones own learning needs, to set learning priorities in research skills or knowledge	All courses	Thesis Proposal Application for research grants Application for a PhD/SJD program

			3 months grant study program in the US Discussion of research plans and structures with professors
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Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Inter- and multi-disciplinarity**

Description: Graduates have a mastery of some approaches from more than one discipline and are able to see their discipline within a broader social science and humanities context

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Multidisciplinary and contextual awareness	Ability to realize that an issue can be addressed from various disciplinary perspectives, and awareness of the wider context. Ability to use methods and theories from various disciplines, and to integrate theories and methods from other disciplines.	Anglo-American Legal Concepts International Dispute Settlement Human Rights in Corporations Comparative Social Protection Threats in the Environment of International Business Transactions	Written assignments. In-class or take-home exams.

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Policy relevance**

Description: Graduates are able to analyze a range of contemporary social problems using theoretical perspectives and design policy recommendations

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to analyze issues in a policy relevant manner	Ability to analyze contemporary legal and policy issues in the light of theoretical perspectives Ability to design and implement research projects which can inform policy makers	Human Rights in Corporations Threats in the Environment of International Business Organizing World Trade Comparative Social Protection Not for Profit Law I and II	In-class or take-home exam Written assignments Oral assignments Participation in in-class discussions

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Scholars for the region**

Description: Graduates are employed (employable) in scholarly positions in local and/or western universities

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To act as a scholar for the region	To be employable by universities and research institutes in the region or in Western universities. To publish on issues concerning the region.	All courses	Exams Acceptance on SJD/PhD programs 3 months grant study program in the US

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Leaders for the region**

Description: Graduates have strong leadership and cooperation skills, can make decisions and solve problems in challenging environments under conditions of incomplete information, and can adapt to different cultural environments

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be employable in governmental or non-governmental organizations	To be able to lead a team and cooperate with others. To be able to make decisions and solve problems in a challenging environment under conditions of incomplete information. To be able to adapt to different cultural environment. Ability to undertake a critical examination of the merits and shortcomings of economic transition in the countries of Eastern and Southeastern Europe	All courses	Exams Moot court competition Extracurricular student activities

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Innovation**

Description: Graduates are open to new ideas and are able to exploit them successfully

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be able to generate new ideas	To be able to build on existing knowledge to generate new one	Drafting and Negotiating International Contracts Legal Aspects of Internet and Electronic Commerce	Exams Thesis proposal & Thesis

		Organizing World Trade ultimately all courses	
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Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Internationalization**

Description: Graduates are able to integrate an international dimension into their academic and professional activities, are capable of working successfully in the internationalized and multicultural world

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to use comparative approach and to integrate an international dimension into study, research and work	Ability to assess issues and problems from a comparative perspective. Ability to compare and use the approaches of various jurisdictions.	EU Law I and II International Dispute Settlement Human Rights in Corporations International and European Intellectual Property Law Corporations Law and Ethnicity Drafting and Negotiating International Contracts Comparative Secured Transactions Not For Profit Law Legal Aspects of Internet and Electronic Commerce Labor Law of the EU Comparative Social Protection Legal Aspects of Corporate Governance Comparative Law of Sales International Tax Law International Business Transactions Organizing World Trade European Choice of Law	Exams Written Assignments Oral Assignments Moot court

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Value awareness**

Description: Graduates are committed to the advancement of open societies globally and in emerging democracies, specifically

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to promote democracy and open society	To be familiar with the features of open society (rule of law, human rights, democracy, participation, transparency...) To be able of identifying means to promote open society actively	Law and Ethnicity Human Rights in Corporations Comparative Social Protection Labor Law of the EU Not for Profit Law I and II	Exams In-class discussion Written assignments
Ability to promote civil society	Commitment to the ideas and values of civil society. Ability to facilitate the work of non-governmental organization, and also better awareness and more informed citizenry.	Not-for-Profit-Law I. and II Human Rights in Corporations Comparative Social Protection Labor Law of the EU	Exam (in-class or take-home) Written Assignments In-class discussion

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Academic writing in English as a foreign language**

Description: Graduates have a mastery of an academic English writing genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Mastery of academic writing style in English	Ability to use English grammar, vocabulary and style in a manner sufficient for producing basic academic written pieces	Thesis Writing Course Academic Legal Writing and Research Anglo-American Legal Concepts ultimately, all courses	Exams Written Assignments Moot court memoranda
Mastery of structuring and argumentation in English	Ability to structure an academic piece following styles and standards of academic writing followed in UK-US Universities.	Thesis Writing Course Academic Legal Writing and Research Anglo-American Legal Concepts Drafting and Negotiating International Contracts ultimately, all courses	Written Assignments Exams Thesis proposal Moot court memoranda

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Oral presentation in EFL**

Description: Graduates have a mastery of an academic English speaking genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to speak in	Ability to use English grammar, vocabulary and style	All courses	In class discussions

public in English to an international audience	appropriately and consistently, in order to hold an academic conversation, participate in a debate and make a presentation.		Oral assignments Moot Court
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Cluster: Specific CEU education

Sub-cluster: **Context-driven**

Category: **Basic information literacy**

Description: Graduates are able to identify, find, analyze and evaluate information through a range of different facilities, sources and technological means

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to identify need for information	Ability to recognize the need and define the type of further information required for the successful completion of a given task	All courses	Take-home exams Written assignments Oral assignments Thesis Proposal & Thesis Moot court memoranda
Ability to locate and access information	Ability to identify appropriate sources of information for individual research projects and other written work Ability to use the Internet and on-line databases (Westlaw, Lexis-Nexis, JSTOR, SSRN...) to retrieve primary and secondary sources Ability to develop successful strategies for collecting legal materials	Academic Legal Writing and Research Library Introduction Computer-based Legal Research	Written assignments In-class assignments Oral assignments Moot court Thesis proposal & Thesis
Ability to select, analyze and evaluate information	Ability to discriminate between fact and opinion Ability to read and interpret original texts in the discipline Ability to recognize the quality and relevance of a piece of information	All courses	In-class discussions based on the readings Written assignments Case-briefs Oral assignments Thesis proposal
Ability to organize and synthesize information	Ability to organize complex information in a coherent manner	All courses	Exams Written assignments Oral assignments Moot court
Ability to present information	Ability to present information to the appropriate audience in an appropriate form Ability to communicate orally and in writing using terminology accepted in the discipline Ability to comment, annotate or edit texts and documents correctly according to the critical canons of the disciplines	All courses	Exams Oral assignments Written assignments Moot Court Thesis proposal & Thesis

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Basic critical thinking**

Description: Graduates are able to critically assess the source and content of information, and subject the views of others as well as their own views to critical evaluation

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to think critically at a basic level	To understand and assess the origin of information, appreciate making a judgment, reasonable and use multiple sources in question of information , documents and views.	All courses	Written Assignments Oral Assignments Exams Case briefs Research proposal

Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Content literacy**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights.

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to demonstrate substantial knowledge of international business law.	Ability to demonstrate substantial knowledge of major legal concepts, rules and principles of international business law, international trade, corporations, European and international contractual relations, dispute resolution methods.	Contracts – introduction with Focus on Common Law Introduction to European Contract Law Anglo-American Legal Concepts EU Law I and II International Dispute Settlement Competition Law of the EU International and European Intellectual Property Law Corporation Drafting and Negotiating International Contracts Comparative Secured Transactions Legal Aspects of Internet and Electronic Commerce Legal Aspects of Corporate Governance	Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions

		<p>German Legal Concepts Comparative Law of Sales International Business Transactions Capital Markets and Securities Regulation Legal Aspects of Doing Business in Asia International Technology Transfer International Civil Litigation The Environment of International Business Transactions WTO/GATT Law Organizing World Trade</p>	
<p>Ability to explain the main institutional and procedural features of regional and international institutions regulating or dealing with international business relations.</p>	<p>Ability to explain the functioning of various national and international legal institutions, the institutions of the EU, institutions governing world trade or international business related disputes, and also the legal institutions of the US common law system. Ability to understand the legal and judicial procedures framing the national and international resolution of legal problems in the field of international commercial law.</p>	<p>Anglo-American Legal Concepts EU Law I and II International Dispute Settlement International Technology Transfer International Civil Litigation WTO/GATT Law Organizing World Trade European Choice of Law</p>	<p>Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions</p>
<p>Ability to demonstrate an awareness and understanding of the wider context of legal issues relating to business law.</p>	<p>Ability to identify and analyze the wider context of business law issues, the impact of law on the business world. Ability to apply an interdisciplinary approach to trade-related concepts.</p>	<p>EU Law I and II International Dispute Settlement Competition Law of the EU Human Rights in Corporations Law and Ethnicity Drafting and Negotiating International Contracts Not for Profit Law I and II Legal Aspects of Internet and Electronic Commerce Labor Law of the EU Comparative Social Protection Accounting for Lawyers International Civil Litigation WTO/GATT Law Organizing World Trade European Choice of Law</p>	<p>Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions</p>

<p>Ability to demonstrate in-depth knowledge of some substantive areas of international business law.</p>	<p>Ability to demonstrate a solid knowledge in specific areas of international business law, such as contracts, dispute settlement, competition law, intellectual property law, corporations, securities, e-commerce, globalization.</p>	<p>Contracts – Introduction with Focus on Common Law Introduction to European Contract Law International Dispute Settlement Competition law of the EU International and European Intellectual Property Law Corporations Drafting and Negotiating International Contracts Legal Aspects of Internet and Electronic Commerce Legal Aspects of Corporate Governance Comparative Law of Sales International Business Transactions Capital Markets and Securities Regulation Legal Aspects of Doing Business in Asia International Technology Transfer The Environment of International Business Transactions WTO/GATT Law Organizing World Trade</p>	<p>Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions</p>
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Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Subject-Specific skills**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights

Learning outcome	Descriptor	Courses responsible	Measurement indicator
<p>Ability to use legal cases</p>	<p>Ability to identify, access, read, understand and analyze court cases and alternative dispute resolution cases dealing with commercial disputes from various domestic and international jurisdictions.</p>	<p>Anglo-American Legal Concepts EU Law I and II International Dispute Settlement Competition Law of the EU Human Rights in Corporations Law and Ethnicity International Business Transactions</p>	<p>Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Participation in in-class discussions Moot court</p>

		International Technology Transfer International Civil Litigation The Environment of International Business Transactions WTO/GATT Law European Choice of Law	
Ability to use legal reasoning	Ability to identify, understand and use legal reasoning to present a legal argument, including familiarity with different legal interpretation techniques, role and use of precedent.	Thesis Writing Course Academic Legal Writing and Research Anglo-American Legal Concepts Drafting and Negotiating International Contracts International Dispute Settlement ultimately, all courses	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Participation in in-class discussions Moot court Thesis proposal & Thesis
Ability to use legislation	Ability to locate, access, read and analyze legislation from various domestic and international origins	Computer Based Legal Research Academic Legal Writing and Research Thesis Writing Course ultimately, all courses	Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions Moot court Thesis proposal & Thesis
Ability to plead a case before a court/jury	Ability to present a claim before a court of law or arbitral tribunal, at national or international level.	EU Law I and II International Dispute Settlement International Civil Litigation WTO/GATT Law European Choice of Law	Oral Assignments Written Assignments Moot Court In-class discussion, case simulations
Ability to solve a legal dispute/conflict/case	Ability to identify the relevant facts and law and apply legal reasoning to resolve civil or commercial legal disputes	International Dispute Settlement WTO/GATT Law European Choice of Law International Civil Litigation	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Moot Court
Ability to prepare, analyze and evaluate legal documents.	Ability to use the theoretical knowledge gained in the course of the program to draft legal papers regulating international commercial relations, trade transactions and other business-related legal matters.	Contracts – Introduction with Focus on Common Law Introduction to European Contract Law International Dispute Settlement Competition Law of the EU Human Rights in Corporations International and European Intellectual Property Law	Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions Moot court

		Corporations Drafting and Negotiating International Contracts Comparative Law of Sales International Business Transactions Capital Markets and Securities Regulation Legal Aspects of Doing Business in Asia International Technology Transfer The Environment of International Business Transactions	
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Human Rights LLM Program

The mission of the Human Rights LLM Program is to provide theoretical and practical training for future scholars and professionals in human rights, with special emphasis on the legal aspects of human rights protection.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Cognitive skills**

General description: Graduates are able to reason logically and analytically and form an informed, argued judgment

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to reason logically within and outside the discipline, apply higher thinking and order thinking.	Ability to recognize and use different logical models, to identify patterns, regenerate old ideas to create new ones, generalize from facts, compare and differentiate between ideas, draw conclusions.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. In-class oral presentations and discussions. Written assignments.
Ability to form an informed and reasoned judgment.	Ability to make a well-reasoned judgment, recognize the relevant issues, gather the necessary information, and verify the value of evidence. Ability to exclude subjectivity if necessary.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Written assignments.

Ability to think critically.	Ability to select, critically analyze, assess and construct arguments.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.
Ability to apply higher order thinking skills, such as analysis, synthesis, evaluation	Ability to identify narrative and intellectual patterns, recognize hidden meanings, discriminate between facts and value judgments (statement of fact and opinion), regenerate old ideas to create new ones, generalize from facts and apply general rules to specific scenarios, draw consequences and conclusions	All courses	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.
Ability to solve problems independently	Ability to identify a problem, recognize and apply the relevant methodological and theoretical means to solve it, apply the means properly and efficiently to solve the problem.	All courses	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Research skills**

General description: Graduates are able to design, implement and write up a good quality academic or applied research in a thorough, rigorous and consistent manner

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to collect data, locate primary and secondary sources.	Ability to identify, locate and use primary and secondary sources through reliable, rigorous and comprehensive techniques. Ability to understand, assess, organize sources appropriately and awareness of the rules of academic	Legal Terminology Academic Legal Writing and Research Computer-based Legal Research Thesis Writing Course Westlaw Training	Short research assignments Research proposal Thesis supervisor's feedback Thesis Ultimately, all measurement indicators

	honesty.		
Ability to design a project.	Ability to select a research topic, to formulate the research question, identify and apply appropriate research methods	Academic Legal Writing and Research Thesis Writing Course	Research proposal Thesis supervisor's feedback Thesis
Ability to carry out argumentative analysis	Ability to efficiently integrate theories, primary and secondary data/sources, and put forward an argument that is compelling, consistent, coherent and well supported by relevant evidence.	All courses.	Primarily oral contributions, oral presentations, short written assignments and exams.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: academic writing**

General description: Graduates are able to produce consistent and comprehensive pieces of academic writing of different length, genres, and for a variety of audiences

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Writing summaries.	Ability to synthesize information, determine the focus point, to reproduce the main line of argumentation.	Academic Legal Writing and Research Thesis Writing Course Legal Terminology Ultimately, all courses	All written assessment methods.
Analytical and critical writing	Ability to give a well-structured, logical and persuasive argumentation, evaluation of the strength and weaknesses of an argumentation, identification of the flaws in a reasoning, use of appropriate academic language and style	All courses.	All written assessment methods.
Research-based writing	Ability to address a substantial research question using available evidence to support the thesis, arguments and conclusions.	Computer-based Legal Research Academic Legal Writing and Research Thesis Writing Course Separation of Powers The Individual v. The State Conference	Written assignments/short individual research assignments Research proposal Thesis Individual research papers (for Separation of Powers and the conference credit)

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: oral communication**

General description: Graduates are able to communicate clearly and in a range of contexts and using appropriate media, they are able to both work in and lead group discussions and participate in tasks involving communicative competence

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to deliver effective oral presentations	Ability to present and discuss ideas and arguments effectively, in a clear, understandable and engaging way.	Separation of Powers EU Administrative Law Introduction to Public International Law Constitutional Adjudication II: Courts Enforcing Rights Moot Court	Assessment of oral participation Moot Court.
Ability to listen and contribute effectively	Ability to listen and understand contributions in discussions, and to respond to questions in a clear and constructive manner.	All courses	Assessment of class participation.
Ability to debate efficiently.	Ability to engage in discussions, to express own ideas in a clear and logical way. Ability to participate in discussions in a constructive, collaborative and attentive manner.	All courses.	Assessment of class participation

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Self-renewal skills**

General description: Graduates are able to learn independently for continuing professional development

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to take control of one's own learning.	Ability to understand what style of learning is best for herself, ability to make decisions on what to learn and how to learn it.	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis
Ability to take initiatives in learning.	Ability to take initiatives in recognizing learning requirements, and undertaking activities to meet them.	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Inter- and multi-disciplinarity**

Description: Graduates have a mastery of some approaches from more than one discipline and are able to see their discipline within a broader social science and humanities context

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Multidisciplinary and contextual awareness	Ability to realize that an issue can be addressed from various disciplinary perspectives, and awareness of the wider context.	History as Context Political Transformations and Transitional Justice Individual v. State Conference Academic Legal Writing and Research Jean Monnet Module on European Integration Comparative Government Legislation Gender and Law	All assessment types Thesis, where a multidisciplinary approach is relevant
Ability to use methods and theories from various disciplines, and to integrate theories and methods from other disciplines.	Ability to use methods and theories from other discipline to inform ones own disciplinary research. Ability to integrate methods from other disciplines into one's work.	History as Context Political Transformations and Transitional Justice Individual v. State Conference Academic Legal Writing and Research Jean Monnet Module on European Integration Comparative Government Legislation Gender and Law	All assessment types Thesis, where a multidisciplinary approach is relevant

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Policy relevance**

Description: Graduates are able to analyze a range of contemporary social problems using theoretical perspectives and design policy recommendations

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to analyze issues in a policy relevant manner	Ability to analyze contemporary legal and policy issues in the light of theoretical perspectives	Human Rights Politics Welfare Rights in a Welfare State – Critique and Prospects	In-class or take-home exam Written assignments Oral assignments

	Ability to design and implement research projects which can inform policy makers	Gender and Law Privacy: The Body Roma Rights Jean Monnet Module on European Integration Human Rights Internship (3 weeks) JI Internship Privacy Rights and Data Protection in the Information Age Mental Disability Law and Advocacy Constitutional Adjudication II: Courts Enforcing Rights	Participation in in-class discussions Internship Thesis, where a policy-oriented approach is relevant
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Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Scholars for the region**

Description: Graduates are employed (employable) in scholarly positions in local and/or western universities

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To act as a scholar for the region	To be employable by universities and research institutes in the region or in Western universities. To publish on issues concerning the region.	All courses	All assessment types, primarily oral presentations, individual research assignments Thesis

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Leaders for the region**

Description: Graduates have strong leadership and cooperation skills, can make decisions and solve problems in challenging environments under conditions of incomplete information, and can adapt to different cultural environments

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be employable in governmental or non-governmental organizations	To be able to lead a team and cooperate with others. To be able to make decisions and solve problems in a challenging environment under conditions of incomplete	All courses	Evaluation of group projects and group exercises

	information. To be able to adapt to different cultural environment.		
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Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Innovation**

Description: Graduates are open to new ideas and are able to exploit them successfully

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be able to generate new ideas	To be able to build on existing knowledge to generate new ideas and solutions for new human rights issues using a comparative approach	Privacy Rights and Data Protection in the Information Age Privacy: The Body Pathologies of the Rule of Law Individual v. State Conference	All assessment types, including longer individual research papers Oral contributions

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Internationalization**

Description: Graduates are able to integrate an international dimension into their academic and professional activities, are capable of working successfully in the internationalized and multicultural world

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to use comparative approach.	Ability to assess issues and problems from a comparative perspective. Ability to compare and use the approaches of various jurisdictions.	All courses	All types of assessment
To integrate an international dimension into study, research and work.	Ability to expose constitutional problems in a comparative and international dimension, ability to present legal and constitutional problems in their larger comparative and international context	All courses	All types of assessment

Cluster: Specific CEU education

Sub-cluster: **Mission-driven**

Category: **Value awareness**

Description: Graduates are committed to the advancement of open societies globally and in emerging democracies, specifically

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to promote democracy and open society	To be familiar with the features of open society (rule of law, human rights, democracy, participation, transparency...)	JI Internship Strengthening Legal Systems and Services in Transitional and Developing Societies Pathologies of Rule of Law Political Transformations and Transitional Justice Political Rights in Comparative Perspective Liability of Public Authorities in Comparative Perspective Human Rights Internship (3 weeks)	Exams Internship report
Promotion of the values of open society	Ability to identify and design means and strategies to promote open society actively	JI Internship Strengthening Legal Systems and Services in Transitional and Developing Societies Pathologies of Rule of Law Political Transformations and Transitional Justice Political Rights in Comparative Perspective Liability of Public Authorities in Comparative Perspective Human Rights Internship (3 weeks)	Exams Internship report
Ability to promote civil society	Commitment to the ideas and values of civil society. Ability to facilitate the work of non-governmental organization, and also better awareness and more informed citizenry.	Not-for-Profit-Law I. Not-for-Profit-Law II. (Clinical Course) Human Rights Internship (3 weeks) JI Internship	Exam (in-class or take-home) Internship report Written Assignments

Cluster: Specific CEU education

Sub-cluster: **Mission-driven**

Category: **Integration of research into teaching**

Description:

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
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Awareness of research culture.	Ability to actively engage with research and to carry out an independent research.		
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Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Academic writing in English as a foreign language**

Description: Graduates have a mastery of an academic English writing genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Mastery of academic writing style in English	Ability to use English grammar, vocabulary and style in a manner sufficient for producing basic academic written pieces	Thesis Writing Course Academic Legal Writing and Research Legal Terminology ultimately, all courses with substantial writing requirements	Exams Written Assignments Thesis proposal Thesis
Mastery of structuring and argumentation in English	Ability to structure an academic piece following styles and standards of academic writing followed in UK-US Universities.	Thesis Writing Course Academic Legal Writing and Research Legal Terminology ultimately, all courses with substantial writing requirements	Written Assignments Exams Thesis proposal Thesis

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Oral presentation in EFL**

Description: Graduates have a mastery of an academic English speaking genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to speak in public in English to an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation, participate in a debate and make a presentation.	All courses, where students are required to make oral interventions	In class discussions Oral assignments Moot Court
Ability to make engage in an extended academic exchange in English in public, before an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation or participate in a debate	All courses where students are required to participate in-class discussion or in moot courts and debate club situations	Oral participation Moot courts
Ability to make a	Ability to use English grammar, vocabulary and style	All courses where students are required to	Oral presentations, country reports and

longer presentation in public in English to an international audience	appropriately and consistently, in order to hold make a presentation.	make longer oral presentation, including Separation of Powers Fundamental Rights in the EU EU Administrative Law / M-P. Granger Constitutional Adjudication I	case studies
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Cluster: Specific CEU education

Sub-cluster: **Context-driven**

Category: **Basic information literacy**

Description: Graduates are able to identify, find, analyze and evaluate information through a range of different facilities, sources and technological means

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to identify need for information	Ability to recognize the need and define the type of further information required for the successful completion of a given task	All courses	All measurement indicators
Ability to locate and access information	Ability to identify appropriate sources of information for individual research projects and other written work Ability to use the Internet and on-line databases (Westlaw, Lexis-Nexis, JSTOR, SSRN...) to retrieve primary and secondary sources Ability to develop successful strategies for collecting legal materials	Computer based Legal Research Academic Writing and Research Westlaw training Library Introduction	All measurement indicators
Ability to select, analyze and evaluate information	Ability to discriminate between fact and opinion Ability to read and interpret original texts in the discipline Ability to recognize the quality and relevance of a piece of information	All courses	All measurement indicators

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Basic critical thinking**

Description: Graduates are able to critically assess the source and content of information, and subject the views of others as well as their own views to critical evaluation

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to thinking critically at a basic level	To understand and assess the origin of information, appreciate making a judgment, reasonable and use multiple sources in question of information , documents and views.	All mandatory courses: Legal Terminology Academic Legal Writing and Research Computer-based Legal Research Elements of US Constitutional Law	All measurement indicators

		Introduction to Human Rights Introduction to Public International Law History as Context Constitutional Rights in a Comparative Perspective Introduction to the Protection of Human Rights in the Council of Europe Thesis Writing Course Minority Protection	
Ability to apply proper source criticism at a basic level	To understand and assess the origin of information, apply proper source criticism, appreciate making a judgment, use multiple sources to verify information, documents and views.	See above.	All measurement indicators
Ability to construct well-reasoned arguments at a basic level	Ability to develop and clearly articulate arguments, using evidence and systematic logical reasoning in support of a position or conclusion. Ability to identify relevant points (qualifications, delineations, objections) and prioritize information, Ability to identify and describe the broader context of relevance for the issue and one's own argument.	See above.	All measurement indicators

Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Content literacy**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights.

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to demonstrate substantial knowledge of international human rights law and constitutional rights – basic level	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles of international human rights law, fundamental and constitutional rights, with a particular focus on the post-1989 Central and Eastern Europe/former Soviet Union countries.	Introduction to Human Rights Introduction to Public International Law Constitutional Rights in a Comparative Perspective	All assessment types
Ability to demonstrate	Ability to demonstrate substantial in-depth knowledge of	Introduction to the Protection of Human	All assessment types

substantial in-depth knowledge of international human rights law and constitutional rights – advanced level	major concepts, values, rules and principles of international human rights law, fundamental and constitutional rights – advanced level	Rights in the Council of Europe International Human Rights Law Constitutional Adjudication II: Courts Enforcing Rights Individual and Human Rights International Humanitarian Law Human Rights in Africa Human Rights Protectors and Remedies	
Ability to benefit from a substantial knowledge of constitutional law in major jurisdictions via a comparative perspective	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to governmental structures and operations in major jurisdictions in a comparative fashion	Constitutional Rights in a Comparative Perspective Comparative Government Comparative Federalism	All assessment types
Ability to explain the main institutional and procedural features of regional and universal intergovernmental and international institutions protecting human rights.	Ability to explain the functioning of various national and international legal institutions, in particular the institutions of the Council of Europe, the United Nations and also other regional human rights mechanisms. Ability to understand the legal and judicial procedures framing the national and international resolution of legal problems in the field of human and constitutional rights.	Introduction to Human Rights Introduction to the Protection of Human Rights in the Council of Europe Human Rights Law in Africa Fundamental Rights in the EU International Human Rights Law	All assessment types
Ability to demonstrate substantial knowledge of human rights mechanisms in major jurisdictions	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles in national constitutional systems and on the supranational level which are relevant to human rights protection in major jurisdictions	Legal Terminology Elements of U.S. Constitutional Law Constitutional Rights in a Comparative Perspective Introduction to Public International Law Minority Protection French Constitutional Law: Introduction Constitutional Law in Latin America French Constitutional Law – Advanced	All assessment types
Ability to benefit from a substantial knowledge of human rights law in major jurisdictions via a	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to human rights protection in major jurisdictions in a comparative fashion	Elements of Comparative Constitutional Law Welfare Rights in the Welfare State: Critique and Prospects Comparative Freedom of Speech:	All assessment types

<p>comparative perspective – basic level</p>		<p>Foundations Minority Protection Human Rights and Criminal Justice I Political Rights in a Comparative Perspective Privacy Rights and Data Protection in the Information Age Privacy: The Body Comparative Freedom of Religion</p>	
<p>Ability to demonstrate an awareness and understanding of the wider context of legal issues relating to human rights.</p>	<p>Ability to identify and analyze the wider context of human rights issues, the impact of law on society. Ability to apply an interdisciplinary approach to human rights.</p>	<p>History as Context Comparative Government Separation of Powers Human Rights Internship (3 weeks) JI Internship Jean Monnet Module on European Integration Feminist Jurisprudence Constitutional Adjudication I: Courts and the Political Branches Legislation Political Transformations and Transitional Justice Gender and Law Judicial Review of Administrative Actions in French Administrative Law</p>	<p>All assessment types</p>
<p>Ability to demonstrate in-depth knowledge of some substantive areas of international human rights law – basic level</p>	<p>Ability to demonstrate a solid knowledge in specific areas of international human rights law, such as international criminal law, international humanitarian law, minority law, refugee law, freedom of speech, freedom of religion, data protection, equal protection law, patients’ rights and mental disability law.</p>	<p>Comparative Freedom of Speech Human Rights and Criminal Justice I. Right to Liberty Minority Protection International Humanitarian Law Patients’ Rights Asylum, Refugees Equal Opportunity Law Privacy: The Body Freedom of Religion – The International System Privacy Rights and Data Protection in the</p>	<p>All assessment types</p>

		Information Age Mental Disability Law and Advocacy Comparative Social Protection	
Ability to demonstrate in-depth knowledge of some substantive areas of international human rights law – advanced level	Ability to demonstrate a solid knowledge in specific areas of international human rights law, such as international criminal law, freedom of speech, freedom of religion.	Human Rights and Criminal Justice II Fair Trial Rights in Proceedings before International Criminal Tribunals Speech in Context – Advanced Criminal Justice Workshop Comparative Freedom of Religion Freedom of Religion – Advanced	All assessment types

Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Subject-Specific skills**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights

Learning outcome	Descriptor	Courses responsible	Measurement indicator
Ability to use cases and precedents in legal reasoning – basic level	Ability to read, understand and analyze human rights and constitutional rights cases from various domestic and international jurisdictions .	Legal terminology Elements of U.S. Constitutional Law Constitutional Rights in a Comparative Perspective Introduction to the Protection of Human Rights in the Council of Europe Freedom of Speech – Foundations Speech in Context Human Rights and Criminal Justice I German Constitutional Law I – Structures Comparative Government Human Rights and Criminal Justice II Freedom of Religion – The International System	Primarily case-briefs, written assignments based on cases and precedents, case hypotheticals, oral contributions based on case analysis. Thesis
Ability to use cases and precedents in legal reasoning – advanced level	Ability to locate, identify, access and analyze cases (court decisions) and precedents in various national and supranational jurisdictions on an advanced level, including the proper application of relevant jurisprudence	Separation of Powers Comparative Freedom of Religion Privacy: The Body Constitutional Adjudication I: Courts and	Primarily case-briefs, written assignments based on cases and precedents, case hypotheticals, oral contributions based on case analysis.

	and the ability to develop one's own position on the basis of cases	the Political Branches Constitutional Adjudication II: Courts Enforcing Rights Training on Persuasive Argumentation International Human Rights Law Pathologies of the Rule of Law	Thesis
Ability to use legal reasoning – basic level	Ability to identify, understand and use legal reasoning to resolve constitutional questions and problems and develop arguments based on a proper reliance on legal resources (including but not restricted to international instruments, constitutions, legislation and case law), includes the ability to identify legal sources, locate relevant information and familiarity with a range of techniques of legal interpretation in multiple jurisdictions	Legal Terminology Introduction to Human Rights Introduction to Public International Law Elements of US Constitutional Law Introduction to the Protection of Human Rights in the Council of Europe Constitutional Rights in a Comparative Perspective Academic Legal Writing and Research	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Participation in in-class discussions Thesis
Ability to use statute-based reasoning -	Ability to locate, access, read and analyze statutes and statutory instruments in various national and supranational jurisdictions	Constitutional Rights in a Comparative Perspective German Constitutional Law: Structures French Constitutional Law: Introduction French Constitutional Law: Advanced Legislation	All types of assessment. Thesis
Ability to plead a case before a court/jury	Ability to present a claim before a court of law or a jury, including national and international judicial fora.	Introduction to the Protection of Human Rights in the Council of Europe Training in Persuasive Argumentation	Oral Assignments Written Assignments Moot Court
Ability to provide genuine solutions to complex constitutional and human rights problems using comparative arguments	Ability to identify the relevant facts and key issues, locate the relevant legal rules from multiple national and supranational jurisdictions in a comparative manner, and draw original and independent conclusions.	Privacy Rights and Data Protection in the Information Age Political Rights in Comparative Perspective Comparative Freedom of Speech – Foundations Comparative Freedom of Religion Freedom of Religion Advanced Comparative Federalism Separation of Powers Constitutional Adjudication I: Courts and the Political Branches Training in Persuasive Argumentation Constitutional Adjudication II: Courts	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Moot Court

		Enforcing Rights The Individual v. The State Conference Political Transformations and Transitional Justice Comparative Federalism	
Ability to elaborate human rights policies and strategies for promoting human rights	Ability to use the theoretical knowledge gained in the course of the program to develop advocacy strategies, or to write policy papers.	Not-for-Profit Law I Criminal Justice Workshop Jean Monnet Module on European Integration Not-for-Profit Law II 3-week internship with an NGO JI Internship Mental Disability Law and Advocacy Strengthening Legal Systems and Services in Transitional and Developing Societies Human Rights Politics Privacy: The Body Privacy Rights and Data Protection in the Information Age Constitutional Adjudication II: Courts Enforcing Rights Gender and Law Welfare Rights in a Welfare State	Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions

Human Rights MA Program

The mission of the Human Rights MA Program is to address the interest of those lawyers and non-lawyers who are interested in theoretical and policy implications of the human rights protection and advocacy.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Cognitive skills**

General description: Graduates are able to reason logically and analytically and form an informed, argued judgment

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to reason logically within and outside the discipline, apply higher thinking and order thinking.	Ability to recognize and use different logical models, to identify patterns, regenerate old ideas to create new ones, generalize from facts, compare and differentiate between ideas, draw conclusions.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. In-class oral presentations and discussions. Written assignments.
Ability to form an informed and reasoned judgment.	Ability to make a well-reasoned judgment, recognize the relevant issues, gather the necessary information, and verify the value of evidence. Ability to exclude subjectivity if necessary.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Written assignments.
Ability to think critically.	Ability to select, critically analyze, assess and construct arguments.	All courses.	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.
Ability to apply higher order thinking skills, such as analysis, synthesis, evaluation	Ability to identify narrative and intellectual patterns, recognize hidden meanings, discriminate between facts and value judgments (statement of fact and opinion), regenerate old ideas to create new ones, generalize from facts and apply general rules to specific scenarios, draw consequences and conclusions	All courses	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.
Ability to solve problems independently	Ability to identify a problem, recognize and apply the relevant methodological and theoretical means to solve it, apply the means properly and efficiently to solve the problem.	All courses	In-class or take-home, open or closed book exams requiring essay-type answers and/or solution of a hypothetical case. Oral presentations and in-class discussions. Written assignments.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Research skills**

General description: Graduates are able to design, implement and write up a good quality academic or applied research in a thorough, rigorous and consistent manner

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to collect data, locate primary and secondary sources.	Ability to identify, locate and use primary and secondary sources through reliable, rigorous and comprehensive techniques. Ability to understand, assess, organize sources appropriately and awareness of the rules of academic honesty.	Legal Terminology Academic Legal Writing and Research Computer-based Legal Research Thesis Writing Course Westlaw Training	Short research assignments Research proposal Thesis supervisor's feedback Thesis Ultimately, all measurement indicators
Ability to design a project.	Ability to select a research topic, to formulate the research question, identify and apply appropriate research methods	Academic Legal Writing and Research Thesis Writing Course	Research proposal Thesis supervisor's feedback Thesis
Ability to carry out argumentative analysis	Ability to efficiently integrate theories, primary and secondary data/sources, and put forward an argument that is compelling, consistent, coherent and well supported by relevant evidence.	All courses.	Primarily oral contributions, oral presentations, short written assignments and exams.

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: academic writing**

General description: Graduates are able to produce consistent and comprehensive pieces of academic writing of different length, genres, and for a variety of audiences

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Writing summaries.	Ability to synthesize information, determine the focus point, to reproduce the main line of argumentation.	Introduction to Law Academic Legal Writing and Research Thesis Writing Course Legal Terminology Ultimately, all courses	All written assessment methods.

Analytical and critical writing	Ability to give a well-structured, logical and persuasive argumentation, evaluation of the strength and weaknesses of an argumentation, identification of the flaws in a reasoning, use of appropriate academic language and style	All courses.	All written assessment methods.
Research-based writing	Ability to address a substantial research question using available evidence to support the thesis, arguments and conclusions.	Computer-based Legal Research Academic Legal Writing and Research Thesis Writing Course The Individual v. The State Conference	Written assignments/short individual research assignments Research proposal Thesis Individual research papers (for Separation of Powers and the conference credit)

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Key academic transferable skill: oral communication**

General description: Graduates are able to communicate clearly and in a range of contexts and using appropriate media, they are able to both work in and lead group discussions and participate in tasks involving communicative competence

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to deliver effective oral presentations	Ability to present and discuss ideas and arguments effectively, in a clear, understandable and engaging way.	Introduction to Public International Law Moot Court	Assessment of oral participation Moot Court.
Ability to listen and contribute effectively	Ability to listen and understand contributions in discussions, and to respond to questions in a clear and constructive manner.	All courses	Assessment of class participation.
Ability to debate efficiently.	Ability to engage in discussions, to express own ideas in a clear and logical way. Ability to participate in discussions in a constructive, collaborative and attentive manner.	All courses.	Assessment of class participation

Cluster: General graduate social science education

Sub-cluster: MA level

Category: **Self-renewal skills**

General description: Graduates are able to learn independently for continuing professional development

Learning outcome	Specific descriptor	Course(s) responsible	Measurement indicators (direct)
Ability to take control of one's own learning.	Ability to understand what style of learning is best for herself, ability to make decisions on what to learn and how to learn it.	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis
Ability to take initiatives in learning.	Ability to take initiatives in recognizing learning requirements, and undertaking activities to meet them.	Restricted elective and elective courses	Assessment of individual research exercises, oral presentations and thesis

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Inter- and multi-disciplinarity**

Description: Graduates have a mastery of some approaches from more than one discipline and are able to see their discipline within a broader social science and humanities context

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Multidisciplinary and contextual awareness	Ability to realize that an issue can be addressed from various disciplinary perspectives, and awareness of the wider context.	History as Context Political Transformations and Transitional Justice Individual v. State Conference Academic Legal Writing and Research Feminist Jurisprudence Gender and Law Archives, Evidence and Human Rights	All assessment types Thesis, where a multidisciplinary approach is relevant
Ability to use methods and theories from various disciplines, and to integrate theories and methods from other disciplines.	Ability to use methods and theories from other discipline to inform ones own disciplinary research. Ability to integrate methods from other disciplines into one's work.	History as Context Political Transformations and Transitional Justice Individual v. State Conference Academic Legal Writing and Research Gender and Law	All assessment types Thesis, where a multidisciplinary approach is relevant

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Policy relevance**

Description: Graduates are able to analyze a range of contemporary social problems using theoretical perspectives and design policy recommendations

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to analyze issues in a policy relevant manner	Ability to analyze contemporary legal and policy issues in the light of theoretical perspectives Ability to design and implement research projects which can inform policy makers	Human Rights Politics Welfare Rights in a Welfare State – Critique and Prospects Gender and Law Roma Rights Human Rights in Practice Human Rights Internship (3 weeks) JI Internship Privacy Rights and Data Protection in the Information Age Mental Disability Law and Advocacy Police Practices	In-class or take-home exam Written assignments Oral assignments Participation in in-class discussions Internship Thesis, where a policy-oriented approach is relevant

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Scholars for the region**

Description: Graduates are employed (employable) in scholarly positions in local and/or western universities

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To act as a scholar for the region	To be employable by universities and research institutes in the region or in Western universities. To publish on issues concerning the region.	All courses	All assessment types, primarily oral presentations, individual research assignments Thesis

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Leaders for the region**

Description: Graduates have strong leadership and cooperation skills, can make decisions and solve problems in challenging environments under conditions of incomplete information, and can adapt to different cultural environments

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be employable in governmental or	To be able to lead a team and cooperate	All courses	Evaluation of group projects and group

non-governmental organizations	with others. To be able to make decisions and solve problems in a challenging environment under conditions of incomplete information. To be able to adapt to different cultural environment.		exercises
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Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Innovation**

Description: Graduates are open to new ideas and are able to exploit them successfully

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
To be able to generate new ideas	To be able to build on existing knowledge to generate new ideas and solutions for new human rights issues using a comparative approach	Privacy Rights and Data Protection in the Information Age Individual v. State Conference	All assessment types, including longer individual research papers Oral contributions

Cluster: Specific CEU education

Sub-cluster: Mission-driven

Category: **Internationalization**

Description: Graduates are able to integrate an international dimension into their academic and professional activities, are capable of working successfully in the internationalized and multicultural world

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to use comparative approach.	Ability to assess issues and problems from a comparative perspective. Ability to compare and use the approaches of various jurisdictions.	All courses	All types of assessment
To integrate an international dimension into study, research and work.	Ability to expose constitutional problems in a comparative and international dimension, ability to present legal and constitutional problems in their larger comparative and international context	All courses	All types of assessment

Cluster: Specific CEU education

Sub-cluster: **Mission-driven**

Category: **Value awareness**

Description: Graduates are committed to the advancement of open societies globally and in emerging democracies, specifically

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to promote democracy and open society	To be familiar with the features of open society (rule of law, human rights, democracy, participation, transparency...)	JI Internship Strengthening Legal Systems and Services in Transitional and Developing Societies Political Transformations and Transitional Justice Political Rights in Comparative Perspective Human Rights Internship (3 weeks)	Exams Internship report
Promotion of the values of open society	Ability to identify and design means and strategies to promote open society actively	JI Internship Strengthening Legal Systems and Services in Transitional and Developing Societies Political Transformations and Transitional Justice Political Rights in Comparative Perspective Human Rights Internship (3 weeks) Human Rights in Practice	Exams Internship report
Ability to promote civil society	Commitment to the ideas and values of civil society. Ability to facilitate the work of non-governmental organization, and also better awareness and more informed citizenry.	Not-for-Profit-Law I. Not-for-Profit-Law II. (Clinical Course) Human Rights Internship (3 weeks) JI Internship	Exam (in-class or take-home) Internship report Written Assignments

Cluster: Specific CEU education

Sub-cluster: **Mission-driven**

Category: **Integration of research into teaching**

Description:

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Awareness of research culture.	Ability to actively engage with research and to carry out an independent		

	research.		
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Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Academic writing in English as a foreign language**

Description: Graduates have a mastery of an academic English writing genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Mastery of academic writing style in English	Ability to use English grammar, vocabulary and style in a manner sufficient for producing basic academic written pieces	Thesis Writing Course Academic Legal Writing and Research Legal Terminology ultimately, all courses with substantial writing requirements	Exams Written Assignments Thesis proposal Thesis
Mastery of structuring and argumentation in English	Ability to structure an academic piece following styles and standards of academic writing followed in UK-US Universities.	Thesis Writing Course Academic Legal Writing and Research Legal Terminology ultimately, all courses with substantial writing requirements	Written Assignments Exams Thesis proposal Thesis

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Oral presentation in EFL**

Description: Graduates have a mastery of an academic English speaking genre at a quality acceptable for graduate study in English

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to speak in public in English to an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation, participate in a debate and make a presentation.	All courses, where students are required to make oral interventions	In class discussions Oral assignments Moot Court
Ability to make engage in an extended academic exchange in English in public, before an international audience	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation or participate in a debate	All courses where students are required to participate in-class discussion or in moot courts and debate club situations	Oral participation Moot courts
Ability to make a longer presentation in public in English to an	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold make a presentation.	All courses where students are required to make longer oral presentation	Oral presentations, country reports and case studies

international audience			
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Cluster: Specific CEU education

Sub-cluster: **Context-driven**

Category: **Basic information literacy**

Description: Graduates are able to identify, find, analyze and evaluate information through a range of different facilities, sources and technological means

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to identify need for information	Ability to recognize the need and define the type of further information required for the successful completion of a given task	All courses	All measurement indicators
Ability to locate and access information	Ability to identify appropriate sources of information for individual research projects and other written work Ability to use the Internet and on-line databases (Westlaw, Lexis-Nexis, JSTOR, SSRN...) to retrieve primary and secondary sources Ability to develop successful strategies for collecting legal materials	Computer based Legal Research Academic Writing and Research Westlaw training Library Introduction	All measurement indicators
Ability to select, analyze and evaluate information	Ability to discriminate between fact and opinion Ability to read and interpret original texts in the discipline Ability to recognize the quality and relevance of a piece of information	All courses	All measurement indicators

Cluster: Specific CEU education

Sub-cluster: Context-driven

Category: **Basic critical thinking**

Description: Graduates are able to critically assess the source and content of information, and subject the views of others as well as their own views to critical evaluation

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to thinking critically at a basic level	To understand and assess the origin of information, appreciate making a judgment, reasonable and use multiple sources in question of information , documents and views.	All mandatory courses: Legal Terminology Introduction to Law Academic Legal Writing and Research Computer-based Legal Research Elements of US Constitutional Law Introduction to Human Rights Introduction to Public International Law History as Context	All measurement indicators

		Constitutional Rights in a Comparative Perspective Introduction to the Protection of Human Rights in the Council of Europe Thesis Writing Course Minority Protection Feminist Jurisprudence	
Ability to apply proper source criticism at a basic level	To understand and assess the origin of information, apply proper source criticism, appreciate making a judgment, use multiple sources to verify information, documents and views.	See above.	All measurement indicators
Ability to construct well-reasoned arguments at a basic level	Ability to develop and clearly articulate arguments, using evidence and systematic logical reasoning in support of a position or conclusion. Ability to identify relevant points (qualifications, delineations, objections) and prioritize information, Ability to identify and describe the broader context of relevance for the issue and one's own argument.	See above.	All measurement indicators

Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Content literacy**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights.

Learning outcome	Descriptor	Courses responsible	Measurement indicators (direct)
Ability to demonstrate substantial knowledge of international human rights law and constitutional rights – basic level	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles of international human rights law, fundamental and constitutional rights, with a particular focus on the post-1989 Central and Eastern Europe/former Soviet Union countries.	Introduction to Human Rights Introduction to Public International Law Constitutional Rights in a Comparative Perspective	All assessment types
Ability to demonstrate substantial in-depth knowledge of international human	Ability to demonstrate substantial in-depth knowledge of major concepts, values, rules and principles of international human rights law, fundamental and constitutional rights – advanced level	Introduction to the Protection of Human Rights in the Council of Europe International Human Rights Law Individual and Human Rights	All assessment types

rights law and constitutional rights – advanced level		International Humanitarian Law Human Rights in Africa Human Rights Protectors and Remedies	
Ability to benefit from a substantial knowledge of constitutional law in major jurisdictions via a comparative perspective	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to governmental structures and operations in major jurisdictions in a comparative fashion	Constitutional Rights in a Comparative Perspective	All assessment types
Ability to explain the main institutional and procedural features of regional and universal intergovernmental and international institutions protecting human rights.	Ability to explain the functioning of various national and international legal institutions, in particular the institutions of the Council of Europe, the United Nations and also other regional human rights mechanisms. Ability to understand the legal and judicial procedures framing the national and international resolution of legal problems in the field of human and constitutional rights.	Introduction to Human Rights Introduction to the Protection of Human Rights in the Council of Europe Human Rights Law in Africa International Human Rights Law	All assessment types
Ability to demonstrate substantial knowledge of human rights mechanisms in major jurisdictions	Ability to demonstrate substantial knowledge of major concepts, values, rules and principles in national constitutional systems and on the supranational level which are relevant to human rights protection in major jurisdictions	Legal Terminology Introduction to Law Elements of U.S. Constitutional Law Constitutional Rights in a Comparative Perspective Introduction to Public International Law Minority Protection	All assessment types
Ability to benefit from a substantial knowledge of human rights law in major jurisdictions via a comparative perspective – basic level	Ability to demonstrate basic skills at using substantial knowledge of major concepts, values, rules and principles in national constitutional systems which are relevant to human rights protection in major jurisdictions in a comparative fashion	Elements of Comparative Constitutional Law Welfare Rights in the Welfare State: Critique and Prospects Comparative Freedom of Speech: Foundations Minority Protection Human Rights and Criminal Justice I Political Rights in a Comparative Perspective Privacy Rights and Data Protection in the Information Age	All assessment types

Ability to demonstrate an awareness and understanding of the wider context of legal issues relating to human rights.	Ability to identify and analyze the wider context of human rights issues, the impact of law on society. Ability to apply an interdisciplinary approach to human rights.	Comparative Freedom of Religion History as Context Human Rights in Practice Human Rights Internship (3 weeks) JI Internship Feminist Jurisprudence Political Transformations and Transitional Justice Gender and Law Equal Opportunity Law	All assessment types
Ability to demonstrate in-depth knowledge of some substantive areas of international human rights law – basic level	Ability to demonstrate a solid knowledge in specific areas of international human rights law, such as international criminal law, international humanitarian law, minority law, refugee law, freedom of speech, freedom of religion, data protection, equal protection law, patients’ rights and mental disability law.	Comparative Freedom of Speech Human Rights and Criminal Justice I. Right to Liberty Minority Protection International Humanitarian Law Patients’ Rights Asylum, Refugees Equal Opportunity Law Freedom of Religion – The International System Privacy Rights and Data Protection in the Information Age Mental Disability Law and Advocacy Comparative Social Protection	All assessment types
Ability to demonstrate in-depth knowledge of some substantive areas of international human rights law – advanced level	Ability to demonstrate a solid knowledge in specific areas of international human rights law, such as international criminal law, freedom of speech, freedom of religion.	Human Rights and Criminal Justice II Fair Trial Rights in Proceedings before International Criminal Tribunals Speech in Context – Advanced Criminal Justice Workshop Comparative Freedom of Religion Freedom of Religion – Advanced	All assessment types

Cluster: Program (subject) specific

Sub-cluster: MA-level

Category: **Subject-Specific skills**

Description: Graduates are able to identify, understand and analyze the basic concepts as well as institutional and procedural of Human Rights

Learning outcome	Descriptor	Courses responsible	Measurement indicator
Ability to use cases and precedents in legal reasoning – basic level	Ability to read, understand and analyze human rights and constitutional rights cases from various domestic and international jurisdictions .	Introduction to Law Legal terminology Elements of U.S. Constitutional Law Constitutional Rights in a Comparative Perspective Introduction to the Protection of Human Rights in the Council of Europe Freedom of Speech – Foundations Speech in Context Human Rights and Criminal Justice I Human Rights and Criminal Justice II Freedom of Religion – The International System	Primarily case-briefs, written assignments based on cases and precedents, case hypotheticals, oral contributions based on case analysis. Thesis
Ability to use cases and precedents in legal reasoning – advanced level	Ability to locate, identify, access and analyze cases (court decisions) and precedents in various national and supranational jurisdictions on an advanced level, including the proper application of relevant jurisprudence and the ability to develop one’s own position on the basis of cases	Comparative Freedom of Religion Training on Persuasive Argumentation International Human Rights Law	Primarily case-briefs, written assignments based on cases and precedents, case hypotheticals, oral contributions based on case analysis. Thesis
Ability to use legal reasoning – basic level	Ability to identify, understand and use legal reasoning to resolve constitutional questions and problems and develop arguments based on a proper reliance on legal resources (including but not restricted to international instruments, constitutions, legislation and case law), includes the ability to identify legal sources, locate relevant information and familiarity with a range of techniques of legal interpretation in multiple jurisdictions	Introduction to Law Legal Terminology Introduction to Human Rights Introduction to Public International Law Elements of US Constitutional Law Introduction to the Protection of Human Rights in the Council of Europe Constitutional Rights in a Comparative Perspective Academic Legal Writing and Research	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Participation in in-class discussions Thesis
Ability to use statute-based reasoning -	Ability to locate, access, read and analyze statutes and statutory instruments in various national and supranational jurisdictions	Constitutional Rights in a Comparative Perspective	All types of assessment. Thesis
Ability to plead a case before a court/jury	Ability to present a claim before a court of law or a jury, including national and international judicial fora.	Introduction to the Protection of Human Rights in the Council of Europe Training in Persuasive Argumentation	Oral Assignments Written Assignments Moot Court

Ability to provide genuine solutions to complex constitutional and human rights problems using comparative arguments	Ability to identify the relevant facts and key issues, locate the relevant legal rules from multiple national and supranational jurisdictions in a comparative manner, and draw original and independent conclusions.	Privacy Rights and Data Protection in the Information Age Political Rights in Comparative Perspective Comparative Freedom of Speech – Foundations Comparative Freedom of Religion Freedom of Religion Advanced Training in Persuasive Argumentation The Individual v. The State Conference Political Transformations and Transitional Justice	Exams (in-class or take home, and/or hypothetical case) Written Assignments Oral Assignments Moot Court
Ability to elaborate human rights policies and strategies for promoting human rights	Ability to use the theoretical knowledge gained in the course of the program to develop advocacy strategies, or to write policy papers.	Not-for-Profit Law I Criminal Justice Workshop Not-for-Profit Law II 3-week internship with an NGO JI Internship Mental Disability Law and Advocacy Strengthening Legal Systems and Services in Transitional and Developing Societies Human Rights Politics Privacy Rights and Data Protection in the Information Age Gender and Law Welfare Rights in a Welfare State Human Rights in Practice Roma Rights	Exams (in-class or take home) Written Assignments Oral Assignments Participation in in-class discussions

SJD Program

Legal Studies Department, Central European University

Cluster	Category	Specific Skill or quality	Learning outcome describing attainment of the skill or quality descriptor	Courses responsible	Measurement indicators (direct) (formative and
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					summative assessment)
Generic graduate education (social sciences and humanities)	Cognitive skills	1. Abstraction/Conceptualization	Ability to construct and use abstract or general ideas inferred or derived from specific instances.	Great Books seminars Visiting Professors Seminars	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Supervisor's feedback
	Research skills	2. Logical reasoning	Ability to recognize and use logical models such as induction, deduction, analogy, etc.	Work in Progress seminars Great Books seminars Visiting Professors Seminars Interdisciplinary seminars	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Book review Supervisor's feedback
	Key academic transferable skills	3. High order thinking skills	Ability to identify patterns, recognize hidden meanings, regenerate old ideas to create new ones, generalize from facts, compare and distinguish between ideas, draw conclusions.	Work in Progress seminars Great Books seminars Visiting Professors Seminars Interdisciplinary seminars	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Book review Supervisor's feedback

	Self-renewal (independent learning) skills	4. Informed and reasoned judgment	Ability to make a well-reasoned judgment, verify value of evidence and recognize subjectivity.	Work in Progress seminars Great Books seminars Visiting Professors Seminars Interdisciplinary seminars	Prospectus Work in Progress presentation Dissertation Comprehensive Oral Examination Publications Book review Supervisor's feedback
		1. Data identification and collection	Ability to identify, locate and collect primary data or sources through reliable, valid, rigorous, ethical and comprehensive techniques	Consultations with supervisor Work in Progress Seminars Visiting Professors' seminars	Work in Progress presentation Prospectus Dissertation Supervisor's feedback Monthly research report
		2. Effective use of secondary sources	Ability to identify, access, understand, organize, assess and refer appropriately to secondary sources (awareness and respect of rules of academic honesty)	Consultations with supervisor Work in Progress seminars Visiting Professors' seminars	Comprehensive oral examinations Prospectus Dissertation Supervisor's feedback Work in progress presentation Monthly research report
		3. Research design	Ability to select a good research topic, to formulate an appropriate research question, and to identify and apply appropriate research methods.	Consultations with supervisor Work in Progress Seminars Visiting Professors' seminars	Prospectus Dissertation Supervisor's feedback Work in progress presentation Monthly research report

		4. Argumentative analysis	Ability to efficiently integrate theories, primary and secondary data/sources, and put forward an argument that is compelling, consistent, coherent and well supported by relevant evidence.	Work in Progress Seminars Visiting Professors' seminars	Prospectus Work in Progress presentation Dissertation Comprehensive Oral Examination Publications Book review Supervisor's feedback
		1. Summary writing	Ability to synthesize information: determine a focus point/research question/thesis statement; discern the main line of argumentation	Great Books Seminars	Comprehensive Oral Examination Prospectus Book review
		2. Analytical and critical writing	Ability to generate structured, logical, plausible and persuasive argumentation, evaluate strengths and weaknesses, connect, compare and contrast, use inductive, deductive, analogical reasoning in writing; use suitable academic language and style	Advanced Essay Writing (CAW)	Prospectus Dissertation Publications Book review
		3. Oral Communication	Ability to summarize, present and discuss ideas and arguments orally in a clear, effective and engaging way Ability to listen effectively to contributions in discussions and to ask and respond to questions in a relevant and constructive manner. Ability to engage in collective discussions and debates in a constructive, collaborative and attentive manner Ability to design and prepare a class meeting based on a course syllabus.	Work in Progress seminars	Prospectus defense Dissertation defense Comprehensive oral examination Work in progress presentation Conference participation

		1. Personal Development	Ability to identify ones own learning needs, to set and research priorities in research skills or knowledge. Ability to execute own choices in study and research priorities and seek further help. Ability to make changes in terms of study and research development based on ongoing reflection and peer or teacher's feedback	Consultation with supervisor	Monthly research report Prospectus Work in Progress presentation
	Value Awareness	1. Multicultural Understanding	Ability to consider points of views and perspectives deriving from other national, social or cultural backgrounds.	Visiting Professors Seminars	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Book review Supervisor's feedback
		Value Awareness 1: Personal and Professional Ethics	Ability to make ethical judgments and decisions Ability to apply evaluation criteria objectively and consistently Ability to recognize the ethical dimensions of research	Visiting Professors Seminars Consultations with supervisors	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Supervisor's feedback
Specific CEU	Mission specific	Multidisciplinary and contextual awareness	Ability to realize that an issue can be addressed from various disciplinary perspectives, and awareness of the wider context.	Interdisciplinary seminars Visiting Professors Seminars	Dissertation Work in Progress Presentation

		Ability to analyze issues in a policy relevant manner	Ability to analyze contemporary legal and policy issues in the light of theoretical perspectives Ability to design and implement research projects which can inform policy makers	Visiting Professors Seminars Some of the courses offered	Dissertation Work in Progress Presentation
		Scholar for the region	To be employable by Universities and Research Institutes in the region or in Western universities To publish on issues concerning the region		Dissertation Publications Conference papers
		Policy leadership	To be able to lead a team and cooperate with others To be able to make decisions and solve problems in a challenging environment under conditions of incomplete information To be able to adapt to different cultural environment		
		Internationalization	To be able to study, research and work in an international and multinational environment To integrate an international dimension into study, research and work	All courses, since most are offered by international scholars	Student's integration in academic community
		Promotion of open society	To be familiar with the features of open society (rule of law, human right, democracy, participation, transparency...) To be able of identifying and pursue means to promote open society actively		

	Context specific	Oral presentation in EFL	Ability to use English grammar, vocabulary and style appropriately and consistently, in order to hold an academic conversation, participate in a debate and make a presentation.		
		Academic writing in EFL	Ability to use English grammar, vocabulary and style in a manner sufficient for producing basic academic written pieces. Ability to structure an academic piece following styles and standards of academic writing followed in UK-US Universities.	Advanced essay writing (CAW)	Dissertation Prospectus Publications
Specific to the program	Content literacy (knowledge and understanding)	1 Systemic understanding and critical evaluation of the law	Ability to understand in a systematic manner and evaluate critically legal concepts and theoretical approaches, as well as trends and developments in law	Visiting Professors Seminars Great books seminars	Prospectus Work in Progress presentation Dissertation Dissertation Defense Comprehensive Oral Examination Publications Supervisor's feedback
		2 Legal creativity	Ability to generate new knowledge in particular in the fields of Comparative Constitutional Law and International Business Law through original research, which extend the forefront of the discipline and merit publication in peer-reviewed journals.	Visiting Professors seminars Work in Progress Consultation with supervisor	Dissertation Prospectus Work in progress presentation Publications
	Subject specific skills	3 Advancing legal enquiry	Ability to understand of nature, scope, limitations and uses of legal inquiry, and to advance innovative approaches	Visiting Professors seminars Consultation with supervisor	Dissertation Prospectus Work in progress presentation Publications

		4 High level research potential and legal expertise	Ability to fill an academic career, and/or high level research and policy formulation in excess of the requirements of legal practice; and/or to demonstrate high expertise and original knowledge for legal practice in international business transactions, in policy making or as expert advisors.		Dissertation Prospectus Work in progress presentation Publication
		1 Complex legal reasoning	Mastering of a wide range of methods and techniques of legal reasoning (including interpretation methods and precedent), and to combine and use them in convincing and original ways to generate persuasive legal argumentation.	All courses Great books seminars Visiting Professors seminars	Prospectus Work in Progress presentation Dissertation Comprehensive Oral Examination Publications Supervisor's feedback
		2 Advanced legal research skills	Ability to formulate, investigate and discuss juridically informed questions within and across the areas and theories of CCL and IBL. Ability to use a range of research methods and techniques, with a particular focus on the comparative law method Ability to use legal databases to locate primary and secondary sources	Visiting Professors seminars Work in Progress seminars	Prospectus Work in Progress presentation Dissertation Monthly research reports
		3			